



## Pūriri School Charter 2022-2024

<b>Mission Statement</b>	At Pūriri School we strive to provide an environment that offers purposeful learning experiences in nature and the whānau room to empower life long learners.
<b>Kaupapa</b>	<p>Whaoahia te kete Mātauranga Fill the basket of knowledge</p> <p>We do this by working from a te ao Māori basis. We are not focused on “filling the gaps” but on supporting tamariki and their whānau with a kete of knowledge that fosters life long learners. Whānau and tamariki are at the centre. We recognise that everyone’s kete will be different and reflect their own learning journey as they progress through our kura.</p>
<b>Values</b>	<p>Whanaungatanga, Kotahitanga, Manaakitanga, Kaitiakitanga</p> <p>Kia Pono - Be True Trust-Respect-Understanding- Equity</p>

## Principals

He whānau kotahi tātou  
We belong

Pūriri School is a small rural school with a strong connection to its awa and Puriri tree.

We created Te Kura o Awa to connect tamariki and whānau to the kura pepehā and learnings in te ao Māori.

**Pakirarahi te maunga  
Pūriri te awa  
Tainui te waka  
Hauraki te rohe whenua  
Marautūāhu te tangata  
Ngāti Maru te iwi  
Matai Whetu te marae  
Pūriri te kura**

Our tamariki live the pepehā. Te Kura o Awa is the foundation for the teaching of our local curriculum. All aspects of the NZ Curriculum have been successfully linked to environmental play based learning at our awa.

Connection to people, place and the environment is a priority along side supporting tamariki to understand their responsibilities as citizens of Aotearoa.

Whanaungatanga shapes the structure of our two whānau rooms, Mokoroa and Pepe Tuna. Whānau work together with Kaiako to support equity and excellence in an inclusive, flexible and supportive environment. Neurodiversity is valued.

## Māori Dimensions and Cultural Diversity

### **E mihi ana ngā mana whenua Ka mihi hoki au ngā tohu o te rohe nei**

We acknowledge mana whanua.  
We acknowledge the landscapes of  
significance for this area.

Ko Ngāti Maru toku iwi.

Appreciation of Te Reo Māori is modelled to support the understanding and importance of the culture of Mana Whenua and is encompassed in everyday life at Pūriri School through the use of korero, waiata, karakia and pakiwaitara.

Tikana Māori is deeply embeded in the social context of the kura. We are well supported by our Across School Kaiako to further support the development of Tikana Māori and ensure we reflect the aspirations of local iwi.

Te kura o Pūriri has established a positive partnership with Ngāti Maru, regular korero takes place between the tumuaki and representatives from iwi. The kura and iwi share in their valued outcomes for tamariki and whānau and work collectively to achieve this.

Te Kura o Pūriri is also working as part of MAC - Māori Achievement Collaborative.

Waiho i te toipoto,  
Kaua i te toiroa.

Let us keep close together,  
Not far apart.

<p><b>Special Character / Māori Medium</b></p>	<p>Whāia te iti kahurangi ki te tuohu koe me he maunga teitei.</p> <p>Aim for the highest cloud so that if you miss it, you will hit a lofty mountain.</p> <p>All students at Pūriri School take part in daily waiata, karakia and development of their capabilities as speakers of te reo Māori. The use of te reo Māori is normalised so it is heard, seen and used daily in the whānau rooms. The integration of the language is easily equated to three or more hours of instruction a week.</p> <p>The ability for kaiako and akonga to move between both te reo Pakeha and te reo Māori within the whānau room setting continues to grow and further develop. Kaiako are committed to further professional development in this area.</p> <p>Te Kura o Pūriri is a Level 4b Te Reo Māori Kura and in 2021 worked alongside representatives from the Ministry of Education to develop, implement and embed understanding of te ao Māori into the kura kaupapa.</p>
<p><b>Te ao Māori Strategy - Te Kura o Awa</b></p>	<p>At Te Kura o Awa - River School our tamariki are reconnected to the natural environment and Ngā Atua.</p> <ul style="list-style-type: none"> <li>• They develop a respect and understanding of the connection between the state of the environment and their own personal wellbeing.</li> <li>• They take responsibility for the wellbeing of the environment.</li> <li>• They take responsibility for the wellbeing of each other.</li> <li>• They learn through discovery.</li> <li>• They learn through experimentation.</li> <li>• They learn through science.</li> <li>• They learn through language.</li> <li>• They learn from nature.</li> <li>• They learn through connection.</li> <li>• They learn by feeling, doing, living and being</li> <li>• They learn through te ao Māori</li> </ul>

<p><b>School Organisation and Structures</b></p>	<p>Pūriri School is a small rural kura catering for year 1 to 8 students. Our students learn together in two whānau rooms. These whānau rooms enable our students to learn at their own pace and work alongside students of similar ages and levels thus ensuring that all students are able to achieve success in their learning. The ability for students to work individually, with age group peers and across the levels means that irrespective of their age and ability there is always a group and teacher that fits their learning needs.</p> <p>ERO identified in 2019 that Puriri School has equitable outcomes for learners.</p>
<p><b>Review of Charter and Community Consultation</b></p>	<p>The Pūriri School Charter is reviewed yearly at Matariki when whānau consultation takes place. Korero with iwi is ongoing and reflected in the document.</p> <p>Our Charter is very much a living and changing document.</p>
<p><b>Community Engagement</b></p>	<p>Pūriri School is well supported by the whānau of tamariki currently attending and there is fabulous community engagement from these whānau.</p> <p>Unfortunately for over a couple of decades Pūriri School has struggled with the wider community of Pūriri opting to send their tamariki to larger schools.</p> <p>Pūriri School will request support with an improvement plan for roll growth by ERO when they are expected to visit towards the end of 2022 or early 2023.</p>
<p><b>Student/Akonga Engagement</b></p>	<p>Akonga at Pūriri School are encouraged to lead their learning through the provision of meaningful contexts for learning. These contexts enable them to develop and apply their knowledge to everyday situations.</p> <p>Where needed Pūriri School works along side the whānau of tamariki to develop an engagement plan that supports the development of the whole child.</p> <p>Flexible learning options are provided to encourage tamariki to lead and engage in learning that supports their hauora.</p>

**Excellent Outcomes for Students**

Pūriri School uses the Progression and Consistency Tool to measure, track and plan for learning that ensures there are equitable outcomes for students. We are working towards the consistent provision of excellent outcomes for all.

The targeted learning areas across kura this year will be revisiting the Maths and Literacy Progressions, this was identified by 2021 PaCT data. Gaps now are becoming more evident for a handful of students who didn't participate actively in distance learning during lockdowns.

Wellbeing/ Hauora will also be targeted as a result of the pressures of growing up in a covid environment.

Pūriri School is a Kiva school to support student wellbeing and prevent bullying.

Strategic goals	What will we do?	How will we do it?
Te ao Māori	<p>He whānau kotahi tātou. We belong.</p> <p>Recognition and acceptance of cultures and their place within our kura is seen, heard and valued. In an all aspects of our kura.</p> <p>Addition of development plans for Te Kura o Awa and new curriculum documentation.</p> <p>Further implementing and development of Localised Curriculum and Local Histories.</p>	<p>Tikana Māori, tikana Pakeha, tikana Pasifica, tikana Pūriri provide the foundations for manaakitanga and whanaungatanga within our kura by placing equal value and learning to understand all of our whakaapa by listening to and learning from each other to better work together.</p> <p>Whānau kotahi tātou. We belong.</p> <p>The stories of Ngā Atua will be used to make connections between the whakapa of all.</p> <p>Iwi stories for our rohe will be researched and written into new curricula documentation. This process is supported by Kāhui Ako resources, a working partnership with Ngāti Maru and the support of our kura whānau.</p>

<p>Student Learning and Engagement</p>	<p>Effectively identify and support students for acceleration through differentiated learning plans that result in both equitable and excellent outcomes for all.</p> <p>Focus on student agency particularly in e te whānau o Pepe Tuna.</p>	<p>Kaiako planning and practice reflection will identify our neurodiverse tamariki. Differentiations made and areas for kaiako to further develop their understanding to better support success for the akonga.</p> <p>BOT will continue to fund a teacher aide to support structured literacy approaches to literacy acquisition for those who require it.</p> <p>Kaiako, LSC, RTLB and RT Literature will work alongside tamariki and their whānau to support success in this area.</p> <p>BOT will fund the provision of learning apps that support success of neurodiverse akonga.</p> <p>BOT will budget for and allocate funds to move SMS from ETAP to Hero to better support and reflect the recording of student agency.</p>
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<p>Whānau Engagement</p>	<p>Grow and strengthen kura - whānau mahi tahi.</p> <p>Whanaungatanga, Kotahitanga, Manaakitanga, Kaitiakitanga</p>	<p>Provide more opportunity for whanaungatanga and mahi tahi.</p> <p>Return as soon as we can to student lead showcase afternoons for tamariki and their whānau.</p> <p>Empower whānau to have more input into kura, fundraising, learning, caring for our grounds.</p> <p>Operate an open door policy and place value on whānau ideas and contributions.</p> <p>Use the Positively Puriri Facebook page for real time newsletter and daily updates for whānau.</p> <p>Establish Hero for real time reporting on achievement for whānau.</p>
<p>Histories of Aotearoa</p>	<p>Implement Tamsin Henly's Histories for New Zealand lessons and resources alongside the stories of Hauraki as directed by iwi through Kahui Ako.</p>	<p>Through the support of MAC - Māori Achievement Collaborative.</p> <p>Budget for and purchase the resources.</p> <p>Tumuaki and BOT enable a culture where kaiako are free to explore these resources and use in their whānau rooms.</p> <p>Tumuaki and BOT enable kaiako to attend professional development that is individualised to where they are at. There is no stigma to where kaiako sit with their knowledge only support for growth.</p>

<p>School organisation and structures</p>	<p>Return to two whānau rooms named after the Pūriri Moth as it signifies the growth and development journey of our tamariki through our kura. Mokoroa - Years 1-4 Pepe Tuna - Years 5-8</p> <p>Build the collective capacity of staff, whānau, students, and BOT to have a shared understanding of the localised curriculum.</p>	<p>BOT and tumuaki use teacher and principal release allocations to run two whānau rooms.</p>
<p>Personal</p>	<p>Manage the kura 2022 Operational Grant Funds to ensure Pūriri School is staffed with a team of experienced and capable people who can reflect upon the aspirations of the BOT and the kura community.</p> <p>Tumuaki will retire at the end of the 2022 learning year making way for a new appointment.</p>	<p>BOT budgets for and supports the tumuaki to ensure Pūriri School is staffed by two experienced kaiako, and part time capable and experienced support staff such as office admin, teacher aid, homework club supervisor and two cleaners.</p> <p>BOT to use a recruitment agency to appoint a new tumuaki for 2023.</p>
<p>Finance</p>	<p>Further develop and refine Xero for accounting purposes.</p>	<p>BOT to provide access to professional development in the use of Xero for themselves and the office administration through budgeting for the support of Accounting for Schools.</p>
<p>Property</p>	<p>Completion of upgrades to all buildings within the kura grounds outlined in the 10 Year Plan.</p>	<p>BOT and tumuaki will work along side Waikato School Property Services and the Ministry to meet our property upgrade commitments.</p>